APPENDIX B

Part 1 Approach to Gathering and Integrating Community Baseline Information

1 BACKGROUND

The purpose of the First Nations Community baseline research and reports was to gather social, economic, land use and human health baseline information specific to First Nation communities (refer to Volume 3 Sections 16 – 27, Volume 4 Sections 2 -31 and Section 33) to support the assessment of potential social and economic effects of the Site C Clean Energy Project.

In May, 2011 BC Hydro approached the following First Nations, that have Indian Reserves located in proximity to the Project activity zone, and/or were understood to be exercising treaty rights within the Project activity zone, to participate in gathering baseline information:

- Blueberry River First Nations,
- Saulteau First Nations
- Duncan's First Nation
- Horse Lake First Nation
- McLeod Lake Indian Band
- Treaty 8 Tribal Association (T8TA) - representing Doig River First Nation, Halfway River First Nation, Prophet River First Nation and West Moberly First Nations

BC Hydro's First Nations Engagement Team entered into discussions with these First Nations about BC Hydro's interest in working with them to collect relevant community level baseline information to support the Socio-Economic Assessment for the Site C Clean Energy Project.

BC Hydro and each First Nations came to the agreement that the First Nations would each undertake their own community-based research and prepare a stand alone First Nations Community Baseline Report. BC Hydro would append the reports to the Environmental Impact Statement (EIS), and would incorporate the information in these reports into relevant sections of the EIS. The First Nations' approach to undertaking the community baseline research and the role of BC Hydro varied between First Nations.

BC Hydro had not received Community Baseline Profiles from four First Nations when the information from these reports was being integrated into the assessment prior to submission of the EIS (January 25, 2013)BC Hydro therefore included in the EIS a statement where these reports were not received, as follows:

The … First Nation Community Baseline Report and EIS Integration Summary Table will be submitted at a later date in the environmental assessment process. The information received from the report will be reviewed against applicable sections of the Environmental Impact Statement and additional information will be provided as needed. BC Hydro's approach to integrating post-EIS submission First Nations Community Baseline information is described in section 5.0 of this document.

2 BC HYDRO SUPPORT OF FIRST NATIONS COMMUNITY BASELINE RESEARCH

BC Hydro provided funds to support the preparation of baseline reports to Duncan's First Nation, Horse Lake First Nation, Saulteau First Nations, Blueberry First Nations, and the T8TA. BC Hydro continues to seek a community baseline funding agreement with the

McLeod Lake Indian Band, should that community decide to undertake community baseline research. BC Hydro's consultation process pertaining to the First Nations community baseline research is described in detail in Volume 1 Section 9 Information Distribution and Consultation.

BC Hydro supported the First Nations research process by providing data collection tools, reference materials and opportunities for researcher training, as outlined below:

- BC Hydro and First Nations discussed the key categories of information that should be included in the community baseline reports and BC Hydro provided the finalized list of Community Baseline Information Requirements (Attachment 1)
- BC Hydro provided a sample Country Foods Survey Questionnaire (Attachment 2) and discussed with the First Nations BC Hydro's interest in having the country foods survey undertaken. The data gathered supplemented information provided in the First Nations traditional use studies and supported the assessment of the potential human health effects as a result of potential increased levels of methylmercury in fish consumed by people.
- Traditional use study public reports received by BC Hydro from First Nations engaged in community baseline research are provided in Volume 5 Section 34 Asserted or Established Aboriginal and Treaty Rights, Aboriginal Interests and Information Requirements Appendix A3, Part 4 Blueberry River First Nations; Appendix A6, Part 4 Doig River First Nation; Appendix A7, Part 4 Duncan's First Nation; Appendix A10, Part 4 Halfway River First Nation; Appendix A11, Part 4 Horse Lake First Nation; Appendix A15, Part 4 McLeod Lake Indian Band, Appendix A21, Part 4 Prophet River First Nation; Appendix A23, Part 4 Saulteau First Nations; and Appendix A28, Part 4 West Moberly First Nations
- BC Hydro provided a list of references and Internet links to socio-economic information, statistics and other publicly available data relevant to First Nations undertaking community baseline studies, and provided a compilation of existing secondary social and economic data for Saulteau First Nations, Duncan's First Nation, Horse Lake First Nation, and Blueberry River First Nations, McLeod Lake Indian Band, and the T8TA.~~, to each respective community~~.
- BC Hydro offered training on community baseline data collection to the First Nations community research teams. Training was delivered to Duncan's, Horse Lake and Blueberry River First Nations. Saulteau, T8TA (Doig River, Prophet River, West Moberly, and Halfway River First Nations) chose to deliver their own community researcher training. BC Hydro provided these First Nations with a six-module training guide entitled "Community Researcher's Guide to First Nations Community Baseline Studies" for their use.
- BC Hydro met with the First Nations to share information regarding the socio-economic assessment being completed for the Project, the First Nations community baseline study requirements, and to discuss BC Hydro's planned approach to integrating First Nations baseline information into the Project socio-economic assessment.

3 FIRST NATIONS COMMUNITY BASELINE REPORTS

3.1 Treaty 8 Tribal Association - Doig River First Nation, Halfway River First Nation, Prophet River First Nation, and West Moberly First Nations

Doig River First Nation, Halfway River First Nation, Prophet River First Nation, and West Moberly First Nations entered into an agreement to undertake their own community baseline research through the Treaty 8 Tribal Association (T8TA). T8TA contracted a research advisor to work with their communities to prepare a scoping report, a community baseline report and an initial impact pathways identification report.

BC Hydro received the following reports from the Treaty 8 Tribal Association:

- Baseline Scoping and Training Stage Report, June 11 2011
- Community Baseline Report: Telling a Story of Change the Dane-zaa Way A Baseline Community Profile of: Doig River First Nation, Halfway River First Nation, Prophet River First Nation, West Moberly First Nations.
    - A first draft was received on October 26, 2012. BC Hydro met with T8TA study representatives to discuss the research findings and request clarity and additional information. Additional information was included in the final version received on November 27, 2012. This document is attached in its entirety in Volume 3 Appendix B, Part 7 Community Baseline Report.
- Site C Project: Initial Impact Pathway Identification Report, November 16, 2012

BC Hydro prepared the following document to summarize where BC Hydro's EIS considered the Community Baseline Report provided by T8TA, and this document is also attached in Volume 3 Appendix B, Part 7 Community Baseline Report.

- BC Hydro's EIS Integration Summary Table - Doig River First Nation, Halfway River First Nation, Prophet River First Nation, West Moberly First Nations

3.2 Duncan's First Nation~~, Horse Lake First Nation and Blueberry First Nations~~

Duncan's First Nation~~, Horse Lake First Nation and Blueberry River First Nations entered into consultation and negotiations separately with BC Hydro and~~ entered into an agreement~~s~~ with BC Hydro to undertake their own social and economic community baseline research. ~~The three First Nations~~Duncan's First Nation ~~-~~contracted ~~the same~~a research advisor to lead their community baseline research and prepare a Community Baseline report for ~~each~~ their ~~First Nation~~community.

BC Hydro received the Duncan's First Nation Community Baseline report entitled "First Nations Community Baseline Profile: Duncan's First Nation" on October 17, 2012. BC Hydro met with Duncan's First Nation representatives to discuss their research findings and request clarity and additional information. Additional information was then included in the final version received on November 20, 2012. This document is provided in its entirety in Volume 3 Appendix B, Part 3 Community Baseline Report and EIS Integration Summary Table – Duncan's First Nation.

~~The Horse Lake First Nation and Blueberry First Nations community baseline reports had not been received at the time of writing. Should these community baseline reports~~

~~be provided to BC Hydro during the Pre-Panel Stage of the Environmental Assessment, with sufficient time to inclusion, they will be incorporated into the EIS.~~

3.3 Saulteau First Nations

Saulteau First Nations entered into an agreement with BC Hydro to undertake their own social and economic community baseline research. They contracted a research advisor to work with their community to prepare a community baseline report.

BC Hydro received the Saulteau First Nations Community Baseline report entitled "Saulteau First Nations Community Baseline Profile" on February 5, 2013, after BC Hydro had submitted the EIS to the British Columbia Environmental Assessment Office and the Canadian Environmental Assessment Agency. This document is provided in its entirety in the Aboriginal Group Amendment Report: Saulteau First Nations: Appendix 3 (May 24, 2013).

BC Hydro's approach to integrating post-EIS submission First Nations Community Baseline information is described in section 5.0 of this document.

~~At the time of writing, BC Hydro had not received the Saulteau First Nations community baseline report. Should the Saulteau First Nations community baseline report be provided to BC Hydro during the Pre-Panel Stage of the Environmental Assessment, with sufficient time to for inclusion, they will be incorporated into the EIS.~~

3.4 McLeod Lake Indian Band

McLeod Lake Indian Band entered into consultation and negotiations with BC Hydro with respect to the Project. McLeod Lake Indian Band expressed willingness to work with BC Hydro socio-economic consultants and collaborate on the community baseline research; however, due to internal reasons with their band, McLeod Lake Indian Band was unable to participate in the research process in 2012. BC Hydro prepared a draft Community Baseline Profile for the community based on existing secondary data. BC Hydro's intent was to compile existing secondary data and to work with McLeod Lake Indian Band to complement the information through additional research or discussion with the community when they were ready.

On November 13, 2012, BC Hydro met with McLeod Lake Indian Band to review the draft Community Baseline Profile and identify opportunities to work together to gather further community baseline information. McLeod Lake Indian Band expressed interest in working with BC Hydro to revise the baseline information commencing in January 2013. McLeod Lake Indian Band requested that BC Hydro exclude the draft Community Baseline Report from the EIS until they have validated the information in this document and addressed any gaps. Should McLeod Lake Indian Band agree to release information for integration into the EIS, during the Pre-Panel Stage of the Environmental Assessment, with sufficient time for inclusion, this information will be incorporated into the EIS.

Since the submission of the EIS by BC Hydro in January 2013, BC Hydro has continued to express interest during meetings with the McLeod Lake Indian Band regarding receiving community baseline information from the First Nation.

3.5 Blueberry River First Nations

Blueberry River First Nations entered into an agreement with BC Hydro to undertake their own social and economic community baseline research. Blueberry River First Nations contracted a research advisor to lead their community baseline research and prepare a Community Baseline report for their community.

BC Hydro received the Blueberry River First Nations Community Baseline report entitled "Blueberry River First Nations Community Baseline Profile" on January 4, 2013, after BC Hydro had completed integrating new information into the EIS prior to submission to the British Columbia Environmental Assessment Office and the Canadian Environmental Assessment Agency. This document is provided in its entirety in the Aboriginal Group Amendment Report: Blueberry River First Nations: Appendix 3 (May 24, 2013).

BC Hydro's approach to integrating post-EIS submission First Nations Community Baseline information is described in section 5.0 of this document.

3.6 Horse Lake First Nation

Horse Lake First Nation entered into an agreement with BC Hydro to undertake their own social and economic community baseline research. Horse Lake First Nation contracted a research advisor to lead their community baseline research and prepare a Community Baseline report for their community.

BC Hydro received the Horse Lake First Nation Community Baseline report entitled "Horse Lake Community Baseline Profile" on June 18, 2013, after BC Hydro had submitted the EIS to the British Columbia Environmental Assessment Office and the Canadian Environmental Assessment Agency (January 25, 2013). This document is provided in its entirety in Volume 3 Appendix B Part 4 Horse Lake First Nation Community Baseline Profile Report.

BC Hydro's approach to integrating post-EIS submission First Nations Community Baseline information is described in section 5.0 of this document.

4 APPROACH TO INTEGRATING FIRST NATIONS COMMUNITY BASELINE INFORMATION INTO THE EIS

BC Hydro reviewed the Community Baseline Reports received from First Nations and prepared a "Summary Review Table" for each report (these tables are provided after each Community Baseline Report in this Appendix). The information in the summary review tables is presented by baseline information category (i.e., Traditional Use of Lands and Resources, Community Demographics, Services and Infrastructure, Economics, Community Health, and Non-Traditional Use of Lands). The summary tables identify where in the First Nations Community Baseline reports this information can be found, and what section(s) of the EIS the information pertains to.

Where a First Nation identified an interest or concern, but where the First Nation's reserves are outside the spatial boundaries of a valued component (VC), and/or where the First Nation identified an interest or concern regarding an issue that is not within the scope of a VC, the interest is discussed in Volume 5 Section 34 Asserted or Established

Aboriginal and Treaty Rights, Aboriginal Interests and Information Requirements. For example, Duncan's First Nation identified interests and concerns regarding Project procurement. As the Local Assessment Area for the Economics VCs do not extend into Alberta, Duncan's interest in procurement is discussed in Volume 5 Section 34 Asserted or Established Aboriginal and Treaty Rights, Aboriginal Interests and Information Requirements. First Nations expressed concerns regarding the potential effects of the Project on community health, including potential effects on cultural well-being as a result of reduced access to lands used for traditional activities. This concern does not fall within the scope of the Human Health VC and is discussed in Volume 3 Section 19 Current Use of Lands and Resources and Volume 5 Section 34 Asserted or Established Aboriginal and Treaty Rights, Aboriginal Interests and Information Requirements.

The summary review tables and the full Community Baseline Reports were provided to the Fish and Fish Habitat, Wildlife Resources, Vegetation, Land and Resource Use, Social, Economic and Human Health Technical Leads for review and integration into baseline information and their assessments as appropriate.

Potential project effects on First Nations were assessed based on information provided by the First Nations, such as the~~in the~~ First Nations Community Baseline reports, and ~~as~~ information from ~~a result of~~ BC Hydro's consultation efforts.

5 POST-EIS SUBMISSION APPROACH TO INTEGRATING FIRST NATIONS COMMUNITY BASELINE INFORMATION

Three First Nations Community Baseline Profiles have been received after BC Hydro completed integrating new information into the EIS prior to submission (January 25, 2013). The reports were provided by Blueberry River First Nations on January 4, 2013, Saulteau First Nations on February 5, 2013, and Horse Lake First Nation on June 18, 2013. At the time of writing BC Hydro has not received a Community Baseline Profile from McLeod Lake Indian Band.

BC Hydro prepared the following two documents as part of the review and consideration of Community Baseline Profiles for each community:

- EIS Integration Summary Amendment Tables cross-reference the Community Baseline Profile information with baseline information categories and the related section of the EIS, and,
- Community Baseline Amendment reports for each community which presents new key issues and concerns or new baseline information by VC

The Saulteau and Blueberry River First Nations Community Baseline Profiles, EIS Integration Summary Amendment Tables and Community Baseline Amendment reports were submitted to BCEAO and CEAA as part of the Aboriginal Group Report (May 24, 2013). The Horse Lake First Nation Community Baseline Profile, EIS Integration Summary Amendment Table and Community Baseline Amendment report are found in Volume 3 Appendix B Part 4 of the EIS.

The EIS Integration Tables and the Community Baseline Profiles were provided to the Technical Leads for all Project valued components (VCs) for review and consideration. Issues and concerns presented in the Community Baseline Profiles that were also raised

during the pre-Application phase are addressed in the EIS (January 25, 2013) and were not repeated in the reports or tables. In the case of the Horse Lake Community Baseline Profile, the profile was also reviewed against the information in the Aboriginal Group Amendment Report (May 24, 2013).

New key issues or new baseline information identified in the Community Baseline Profiles that were not raised during the pre-Application phase or in the case of Horse Lake First Nation, in the Aboriginal Group Amendment Report are presented in the Community Baseline Amendment reports by VC. VCs for which new baseline information was identified were carried through the VC effects assessment in accordance with the EIS Guidelines and the methodology described in EIS (Volume 2 Assessment Methodology and Environmental Effects Assessment Section 10 Environmental Assessment Methodology) to determine if changes were required to the results described in the EIS VC sections.

ATTACHMENT 1

Information Requirements for the First Nations Community Assessment Baseline Community Profiles

Categories	Topics	Key Indicators / Information Sources
Community Background	▪ Ethnographic, Historic and Linguistic background	▪ Information on current use of lands and resources to be summarised from TLUS ▪ Oral tradition ▪ Archaeological heritage ▪ Ethnographies ▪ Aboriginal language(s)
Governance	▪ Government Structure, Political System, Community planning	▪ Structure (*e.g.*, elected and/or hereditary, band councils and decision making bodies, role of elders and/or youth) ▪ Length of term ▪ Community plan, land use plan, *etc.*, if available
Current Use of Lands and Resources for Traditional Purposes	▪ Fishing, Hunting, Trapping, Vegetation Harvesting, Cultural / spiritual	▪ Information on current use of lands and resources to be summarised from TLUS and referenced as it pertains to potential effects on community health and wellness, people's dependency levels on country foods, relationship between harvesting and food security. ▪ Distribution of foods ▪ Abundance of wildlife and vegetation, harvesting locations and access, types of species harvested as well as type of use, associated spiritual and cultural value
	▪ Fish Consumption	▪ Information on current use of lands and resources to be summarised from TLUS ▪ Fishing locations and access ▪ Species caught, consumed and relative preferences ▪ Average and range in catch size (*i.e.*, weight and/or length) ▪ Seasonal patterns to fishing (*i.e.*, relative proportion captured in summer relative to winter) ▪ Average fish meal portion size for different age groups (toddlers 6 months - 4 yrs, children 4 -11yrs, teens 12-19 yrs, adult females, adult males)[b] ▪ Fish preparation/consumption (*e.g.*, dressed fresh fillet, smoked fillets, roe, soup, liver)

Categories	Topics	Key Indicators / Information Sources
Community demographics, services and infrastructure	▪ Population	▪ On/off reserve population and seasonal variation ▪ Location of off-reserve population ▪ Age and gender breakdown of on/off reserve population ▪ Changes in time over on/off reserve population
	▪ Housing	▪ Number of households on reserve(s) ▪ Average household size, typical household configuration on reserve(s) (*i.e.*, multiple generations, single parents) ▪ Housing conditions (*i.e.*, age, state of repair – requiring minor or major repairs) ▪ Details on housing program ▪ Housing ownership ▪ New developments and future plans for housing ▪ Concerns / issues regarding availability of / access to housing
	▪ Infrastructure	▪ Existing basic infrastructure (*e.g.*, water, sewer, waste management) ▪ Meeting and/or community use facilities (e.g., offices, community hall) ▪ Recreational facilities (e.g., recreation centre, sports fields) ▪ Communications infrastructure (e.g., cell coverage, wireless internet) ▪ State of infrastructure in community ▪ Future plans for infrastructure ▪ Concerns / issues regarding infrastructure
	▪ Transportation	▪ Current state of roadways within and leading to and from community ▪ Responsibility for maintenance and repair of roadways ▪ Bus/transit system in your community and/or utilized by your community members ▪ Concerns / issues regarding availability of / access to transportation

Categories	Topics	Key Indicators / Information Sources
Community demographics, services and infrastructure	▪ Health and Social Services	▪ Community health / social services in community (e.g., health centres [what can be treated], dental services, mental health services, drug/alcohol counselling, etc.) ▪ Number of practitioners in community (i.e., doctors, nurses) and specialities ▪ Health / social services accessed outside community (e.g., treatment facilities, acute emergency care) ▪ Future plans for health / social services in community ▪ Concerns / issues regarding availability of / access to health and social services
	▪ Emergency Services	▪ Emergency services in community (e.g., fire, police – numbers of staff) ▪ Emergency services accessed outside community ▪ Future plans for emergency services within community ▪ Concerns /issues regarding availability of / access to emergency services
	▪ Childcare, Education and Training Services	▪ Childcare and education services in community (e.g., daycares, schools, after school programs, adult/community education, trades and training ▪ Cultural curriculum taught in community ▪ Library facility ▪ Childcare and education services accessed outside community (i.e., elementary school, high-school, post secondary) ▪ Future plans for childcare and education and training in community

Categories	Topics	Key Indicators / Information Sources
Economic	▪ Labour market	▪ Number of people working (full and part-time, shift work, self-employed, etc.) and type of jobs held by people in community – include information on number employment with BC Hydro, if available (e.g. number of people working with BC Hydro) ▪ Unemployment/employment rate ▪ Barriers to employment ▪ Labour force data – Aboriginal participation by economic sector ▪ Income (i.e., average and median incomes, aggregate labour income) of those working in community; sources of income ▪ Percentage of people who travel to work outside community / reserve, and where people work ▪ Future plans for economic development in community to increase employment ▪ Traditional economy (from TLUS)
	▪ Community capacity ▪ Education and Skills	▪ Educational attainment statistics for community (e.g., high school graduation, trade certificates) ▪ Work experience ▪ Skill set preferences for community and training needs to obtain skill set ▪ Training completed in the last 5 years ▪ Existing capacity development partnerships (i.e., programs through AANDC, HRDSC, NENAS, PGNAETA, etc.) ▪ Human resources within community to support training development (i.e., training or education coordinator) ▪ Barriers to capacity development (i.e., access to training opportunities, competing demands on participants, etc.) ▪ Top three goals for community capacity/training ▪ Human resources inventory in community (availability to share with BC Hydro) ▪ Skill shortages and/or surplus in community

Categories	Topics	Key Indicators / Information Sources
Economic	▪ Community capacity: ▪ Local business / Regional Economic Development	▪ Economic development corporation or an organization structure in community (capable of contract management) ▪ Cooperation with other regional or local First Nations business partners ▪ Aboriginal businesses in community (area of expertise, types of services provided, existing equipment, example projects, joint ventures, etc) ▪ Barriers to successful procurement ▪ Top three goals for Aboriginal Businesses from community
Community Health	▪ Cultural vitality/retention of values, traditional diet ▪ Health conditions ▪ Health risk perceptions	▪ Individual and community health determinants as identified by First Nations ▪ Cultural / spiritual importance of traditional foods and traditional activities – linkage to wellness ▪ Role of traditional foods in diet – linkage with community well-being ▪ Aboriginal language - number of people who speak aboriginal language, number of learners ▪ Retention of oral tradition transmission and meaning ▪ Physical, social and mental health conditions ▪ Community and individual lifestyle health practices, perceptions and behaviours (smoking, alcohol consumption, activity level, diet) ▪ Perceptions of human health risks from effects of methyl mercury – potential effect on harvesting and consumption of fish.
Non-Traditional Use of Lands and Resources	▪ Aggregate, timber, and mineral resources ▪ Oil and gas activities ▪ Non-traditional resource harvesting, including hunting and fishing ▪ Tourism and recreation ▪ Other commercial activities	▪ Land and Resource Use section to be referenced where relevant to community. ▪ Information of industrial development effects on communities to be presented where relevant. ▪ Type of community land and resource use that may be affected by the Project.

ATTACHMENT 2
Country Foods Questionnaire

Aboriginal Community: _____

Date _____

Focus group: (*i.e*. elders, youth, *etc*.) _____

The purpose of this questionnaire is to find out what kinds and amounts of country or "traditional" foods (fish, animals, plants) are harvested and eaten by people in your community. As part of the project, BC Hydro would like to better understand how the Project might affect community harvesting and consumption of plants and wildlife. Also as part of the project, BC Hydro is conducting a human health study and would like to better understand how the Project may affect community fishing patterns and fish consumption.

We will report on the results of this study to your community and take any community input into consideration when incorporating the results into the environmental impact assessment for Site C. This environmental impact statement will become a public document.

Although the community results will be shared, your individual responses will remain confidential. Any information you give us will never be publicly attached to your name. The environmental impact assessment does not report information on individuals or families, but on the community as a whole.

At any time during this interview, you can refuse to answer questions and you can refuse to continue the interview. This survey should take approximately twenty minutes to complete.

Please feel free to ask as many questions as you want throughout the interview. If we can't answer them for you, we will note your questions down and find someone who is able to answer.

Do we have your permission to begin? Yes _____ No _____

(If no – end interview) Could you explain the reason why not?

_____

_____

I have been fully informed of the objectives of the research project being conducted. I understand these objectives and consent to being interviewed. I understand that steps will be taken such that this interview will remain confidential. I also understand that, if I wish to withdraw from the study, I may do so without repercussions.

Respondent's name (print) _____

Respondent signature _____

Witness signature _____

Facilitator signature _____

Respondent's gender _____

Age:

a. 15 to 20

b. 21 to 40

c. 41 to 60

d. over 60

Part 1 – Frequency of Country Food Eaten

Country food is food that comes from the local land and environment (animals, fish, birds, wild plants). For this last year please tell us as well as you can remember, how many days per week you ate each of the following foods (or how many days in total if you ate this food less often).

Wildlife and Plants

Species	Frequency (number of days)		Comments
	per week	per season	
3.1 Wildlife			
a. Moose			
b. Deer			
c. Caribou			
d. Elk			
e. Bear			
f. Other			
3.2 Plants (list species, and include those for medicinal purposes)			
f.			
g.			
h.			
i.			

Fish

Species	Total Family Consumption Frequency (# of days)		Average portion size per person per age group (approximate size - palm, hand)					Average fish size (approx. length and weight, if known)	Fishing location (name of river/lake)	Seasonal patterns - Relative proportion caught summer/ winter
	per week	per year	6 months-4 yrs	4-11	12-19	Adult male	Adult female			
3.3 Fish – please list species harvested and consumed, in order of preference										
Species 1:										
Species 2:										
Species 3:										

Do you eat any other part of the fish such as roe or liver? And if so how much and from what species?

_____

_____

Part 2 – Hunting and Fishing Activity

1. How many people currently live in your household? _____

Household member 1, 2, 3, 4, *etc*.	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**
2. Age: <5, 5 to 18 or 18+											
3. male or female											
4. hunts											
a) Never											
b) occasional											
c) active											
d) intensive											
5. traps											
a) never											
b) occasional											
c) active											
d) intensive											
6. fishes											
a) never											
b) occasional											
c) active											
d) intensive											
7. collects plants											
a) never											
b) occasional											
c) active											
d) intensive											

Note: Definitions below are from The Nunavut Wildlife Harvest Study
Occasional: Does not engage regularly in harvesting (only a day or two every now and then). Participation is usually short term (day trips and weekends).
Active: Regularly engages in a limited number of harvesting activities year round. Activity can be short, but intense. Time commitment is more than day trips/occasional weekend.
Intensive: Repeatedly and regularly engages in almost all types of harvesting activities year round. There is always country food in the household.

Hunting

8) Can the hunters in your household go hunting as often as they like to?

Yes No

9) If no, why can't they go hunting as often as they like to?

Rank Top reason (1) and other reasons (2, 3)

___ Lack of equipment

___ Broken equipment

___ Little money for ongoing costs (gas, ammunition, maintenance)

___ Little time because of: Employment School Child care

___ Difficult access to good places

___ Changes in wildlife (*e.g*. health, abundance)

___ Other (specify) _____

10) What is the favourite place for hunters in your household to hunt?

_____

_____

Fishing

11) Can the fishers in your household go fishing as often as they like to?

Yes No

If no, why can't they go fishing as often as they like to?

Rank Top reason (1) and other reasons (2, 3)

___ Lack of equipment

___ Broken equipment

___ Little money for ongoing costs (gas, maintenance)

___ Little time because of: Employment School Child care

___ Difficult access to good places

___ Changes in fish (*e.g*. health, abundance)

___ Other (specify) _____

12) Do you have any concerns with eating fish? If you do, please tell me why?

_____

_____

13) Does your household share any part of your harvest with:

a. Other family members outside your household?

i. None

ii. Little

iii. About half

iv. Most

b. Friends?

i. None

ii. Little

iii. About half

iv. Most

c. Elders outside your household?

i. None

ii. Little

iii. About half

iv. Most

d. Community generally?

i. None

ii. Little

iii. About half

iv. Most

14) Does your household barter any part of your harvest? Yes No

(If yes) Please explain: _____

_____

15) If you have children between the ages of 5 to 18 years of age are you teaching them to:

a) Hunt? Yes No

b) Fish? Yes No

c) Not applicable

16) Are you employed for more than 6 months per year? (or is someone else in this household)?

_____

_____

Community Focus Group – Workshop Questions

The following is a list of discussion questions that can be posed during focus groups to gain a better understanding of the importance of country food. The questions are open-ended and are intended to explore the value of consuming country food.

What country foods do people like to eat the most?

_____

_____

What country foods do children like to eat the most?

_____

_____

Do you have concerns about country foods effect on your health? Why do you think this food may be harmful to your health?

_____

_____

Do you know anyone who ever got sick from eating country foods?

Yes No

If yes, please explain

_____

_____

Are you (or others) eating more, less or about the same amount of country food than:

a) 5 years ago?	More	Less	Same
b) 15 years ago?	More	Less	Same
c) 30 years ago?	More	Less	Same

Were you living in this community?

a) 5 years ago?	Yes	No
b) 15 years ago?	Yes	No
c) 30 years ago?	Yes	No

Are you eating about as much country food as you like to?

Yes No

Why is harvesting and eating country food important to you?

_____

_____